

Workstream Goals

<p>A fair and equitably resourced public education system</p>	<ul style="list-style-type: none"> • The full implementation of Recommendation 25 of the ‘Our Schooling Futures Stronger Together’. • The completion of the rollout of Learning Support Coordinators to <u>all</u> state and state-integrated schools. • The announcement of a <u>centrally funded permanent para-professional workforce</u> allocated to schools based on roll numbers.
<p>A considerable reduction in the workload of New Zealand principals, with the commensurate improvement in their well-being.</p> <p>Principal Workload Future Protection of the Principal Sector</p>	<ul style="list-style-type: none"> • A significant reduction in the ‘policy churn’ created by continual changes to the education system. • A significant increase in the number of high-quality candidates applying for principal positions, particularly in smaller rural schools and those schools currently viewed as ‘hard to staff’. • A significant reduction in the number of hours worked by New Zealand principals, as recorded in the ‘International Principal Wellbeing’ survey. • A significant reduction in the number of principals stating that ‘schools are being asked to do too much’ as recorded in the NZCER survey. • The implementation of parity of funding between Secondary and Primary Principals, and their schools, to ensure equity
<p>Significant improvements to the resources available to New Zealand schools to address the increasing mental health issues students are experiencing.</p> <p>Resourcing /Learning Support</p>	<ul style="list-style-type: none"> • The removal of the specific exclusion of mental health conditions, with associated behavioural issues, from the High Health Needs (HHN) funding criteria. • The creation of a counsellor and social worker role in every New Zealand school. • The average ‘wait time’ between referring a student to a Ministry of Education-funded psychologist and the psychologist having their first interaction with the student to be no more than 30 days.
<p>A change in approach to address the chronic</p>	<ul style="list-style-type: none"> • The Governance group of Managed Moves /Attendance West regularly reports the effectiveness of this service.

non-attendance issue in New Zealand.

A continuation of the 'Education Conversation' to ensure that the final legislative and regulatory outcomes are workable and that they are 'fit for purpose'.

Principal PGC

- A clear statement, within legislation, making the Ministry of Education clearly responsible for ensuring all excluded students are placed in a new school within thirty days and that these schools are fully resourced to appropriately cater for the specific needs of the student.
- The proposed 'principal eligibility criteria' implemented in consultation with the New Zealand Principals' Federation.
- Detailed, and transparent, consultation around the development of a new set of rules governing the use of 'physical force' in New Zealand schools.
- Detailed, and transparent, consultation around the development of the proposed Leadership Centre with stakeholders beyond the Teaching Council, such as NZPF, NZEI and regional principals' associations.
- Ensuring WAPA Principals' are supported to successfully engage in a professional growth cycle (PGC) process/network